Competency Checklists for:
Describes the functions and use of the thigh straps, walking saddle and forearm supports.

Discuss how to determine which transfer method and equipment will be used for the patient.

Identifies key Rifton TRAM operating parts and accessories, and discusses inspection and good operating condition of equipment.

Discuss training and number of trained staff required for each Safe Patient Handling and Mobility procedure.

Locates emergency devices and battery pack on Rifton TRAM and demonstrates correct use of each.

Describes preparing the patient for the SPHM procedure including: informing patient and providing privacy.

Discusses planning transfer route and readying equipment and environment for procedure, including under bed and bathroom clearance for the TRAM.

Discuss concerns to be reported to supervisor.

I have reviewed the important safety information provided and understand the critical elements of preparing for safe patient handling with the Rifton TRAM. I will use the Rifton TRAM in compliance with training and facility policy and procedure.

FACILITY

EMPLOYEE NAME (PRINT)

EMPLOYEE SIGNATURE DATE

I have completed the “Competency Checklist for Preparing for Safe Patient Handling and Mobility” with the Rifton TRAM for the above named employee.

TRAINER SIGNATURE DATE

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Completes or discusses “Critical Elements for Preparing for Safe Patient Handling and Mobility” with the Rifton TRAM as appropriate.

Attaches forearm supports to the TRAM prior to approaching patient to be transferred as appropriate.

Carefully approaches patient to be transferred, adjusting TRAM as needed until positioned properly; buckles and secures body support system and secures forearm supports as appropriate.

Prepares thigh supports; correctly places and attaches thigh supports to correct colored clips; adjusts as needed.

Raises, lowers and transfers patient correctly and safely.

Uses caster brakes, swivel locks and expansion handle correctly and as needed.

Demonstrates additional steps needed for toilet transfers.

Discusses leaving the patient safe and secure following procedure and reporting concerns to supervisor.

I have reviewed and understand the “Critical Elements for Seated Transfers and Toileting with Thigh Straps” with the Rifton TRAM. I will use the Rifton TRAM in compliance with training and facility policy and procedure.

__________________________
FACILITY

__________________________
EMPLOYEE NAME (PRINT)

__________________________
EMPLOYEE SIGNATURE DATE

I have completed the “Competency Checklist for Seated Transfers with Thigh Straps” with the Rifton TRAM for the above named employee.

__________________________
TRAINER SIGNATURE DATE
Competency Checklist for:
Sit-to-Stand Transfers and Supported Ambulation with Walking Saddle

- Completes or discusses “Critical Elements for Preparing for Safe Patient Handling” with the Rifton TRAM as appropriate.

- Carefully approaches patient, adjusting the TRAM as needed until positioned properly; buckles and secures body support system, and adjusts and secures forearm supports as appropriate.

- Correctly and safely places and adjusts thigh straps.

- Prepares walking saddle; raises patient, correctly and safely places, attaches and adjusts walking saddle.

- Correctly and safely raises patient to standing position for supported ambulation; adjusts straps as needed; encourages step taking.

- Uses caster brakes, swivel locks and expansion handle correctly and as needed.

- Discusses leaving a patient safe and secure following procedure and reporting concerns to supervisor.

I have reviewed and understand the “Critical Elements for Sit-to-Stand Transfers and Supported Ambulation with the Walking Saddle.” I will use the Rifton TRAM in compliance with training and facility policy and procedure.

FACILITY

EMPLOYEE NAME (PRINT)

EMPLOYEE SIGNATURE DATE

I have completed the “Competency Checklist for Sit-to-Stand Transfers and Supported Ambulation with the Walking Saddle” with the Rifton TRAM for the above named employee.

TRAINER SIGNATURE DATE