

Barnes, S. B. (1999). The MOVE Curriculum: An application of contemporary theories of physical therapy and education. (Doctoral dissertation, University of West Florida) *Dissertation Abstracts International*. (DAI-A 61/107, p. 2656, January 2001) [Contact author](#)

Barnes, S.B., & Whinnery, K.W. (1997). Mobility Opportunities Via Education (MOVE): Theoretical foundations. *Physical Disabilities: Education and Related Services*. 16(1):33-46. Abstract: <http://eric.ed.gov/?id=EJ599130>

Barnes S.B., Whinnery, K.W. (2002) Effects of functional mobility skills training for young students with physical disabilities. *Except Child*. 68(3):313–324. Abstract: <http://ecx.sagepub.com/content/68/3/313.abstract>

Bidabe, D.L. Mobility Opportunities Via Education/Experience Reference Manual. 2016; Rifton, NY. Community Products, LLC. Available: <http://www.move-international.org/materials/>

Bidabe, D.L. MOVE Hygiene and Toileting Program. 2009; Bakersfield, CA: Kern County Superintendent of Schools.

Bidabe, D. L. Mobility Opportunities Via Education: A Curriculum Written to Serve Children and Adults with Severe Disabilities, 9th ed. 2003; Bakersfield, CA: Kern County Superintendent of Schools.

Bidabe, D.L., Barnes, S.B., Whinnery KW. (2001) M.O.V.E.: Raising Expectations for Individuals with Severe Disabilities. *Physical Disabilities: Education and Related Services* 19(2):31-48. [Free Full Text](https://files.eric.ed.gov/fulltext/ED453626.pdf) <https://files.eric.ed.gov/fulltext/ED453626.pdf>

Capone, K., Hoopes, D., Kiser, D., Rolph, B. (2007) M.O.V.E. (Mobility Opportunities Via Education) Curriculum. In F. Miller (Ed.), *Physical Therapy of Cerebral Palsy*. New York, NY: Springer Science+Business Media, Inc. Available: https://www.amazon.com/dp/0387383034/ref=rdr_ext_tmb (pp 368-371)

Fox, M. (2003) What Are Physical Disabilities? In. M. Fox (Ed.), *Including Children 3-11 With Physical Disabilities: Practical Guidance for Mainstream Schools*. London, UK: David Fulton Publishers. Available https://www.amazon.com/Including-Children-3-11-Physical-Disabilities/dp/1853469378/ref=mt_paperback?_encoding=UTF8&me=&qid=1543940792 (p 41)

See also:

https://books.google.com/books?id=fTWAAAAAQBAJ&dq=MOVE+curriculum&source=gbs_navlinks_s

Low, SA. (2005) Effects of the MOVE (Mobility Opportunities Via Education) Curriculum on range of motion, motor skills, and functional mobility of children with severe multiple disabilities: A Pilot Program. [Platform Presentation.] *Pediatric Physical Therapy*. Spring 17(1):94-95. [Free Full Text](#)

Tedla JS, Sailakshmi G, Katragadda S. (2009) Inter-rater reliability of the top down motor milestone test: a cross-sectional study. *Clinical Rehabilitation* 23(8):725-9. Abstract <http://journals.sagepub.com/doi/pdf/10.1177/0269215509102965>

Thomson G. (2005) *Children with Severe Disabilities and the MOVE Curriculum Foundations of a Task-Oriented Therapy Approach*. Chester NY: East River Press. Available from <http://www.move-international.org/materials/>

Trombeta Reis C, Rubo de Souza Nobre MI. (2014) The professionals' perceptions about the MOVE® curriculum approach. *Fisioter Pesq* 21(2):133-138. [Free Full Text](#)
http://www.scielo.br/scielo.php?script=sci_arttext&pid=S1809-29502014000200133

Van Der Putten, A. (2005) Moving Toward Independence? Evaluation of the 'Mobility Opportunities Via Education' Curriculum with children with profound intellectual and multiple disabilities. Postbus, Groningen: Stichting Kinderstudies. [Published Thesis] (ISBN 90-5963-013-0) [Free Full Text](#)

Van der Putten A, Vlaskamp C, Reynders K, Nakken H. (2005) Children with profound intellectual and multiple disabilities: the effects of functional movement activities. *Clin Rehabil* 19(6):613-620. Abstract <http://www.ncbi.nlm.nih.gov/pubmed/?term=16180596>. [Free Full Text](#)

Van der Putten A, Vlaskamp C, Reynders K, Nakken H. (2005) Movement skill assessment in children with profound multiple disabilities: a psychometric analysis of the top down motor milestone test. *Clinical Rehabil*. Sep;19(6):635-43. Abstract <http://www.ncbi.nlm.nih.gov/pubmed/?term=16180599>

Whinnery, S.B., Whinnery, K.B. *MOVE for Adults Program*. 2009; Bakersfield, CA: Kern County Superintendent of Schools.

Whinnery, KW & Barnes, SB (2002) Mobility training using the MOVE Curriculum: A parent's view. *Teaching Exceptional Children*. 34(3):44-50. Available:
<https://journals.sagepub.com/doi/pdf/10.1177/004005990203400306>

Whinnery SB, Whinnery KW. (2004) MOVE: hope for people with significant motor disorders. *Exceptional Parent Magazine*. 34(9):68-71. (Limited Online Archive <http://www.ep-magazine.com/archive>) Free Full Text: <https://www.rifton.com/adaptive-mobility-blog/blog-posts/2011/september/move-international-movement-disorders>

Whinnery SB, Whinnery KW. (2007) MOVE Systematic Programming for Early Motor Intervention. *Infants & Young Children*. 20(2):102-108. [Free Full Text](#)
https://depts.washington.edu/isei/iyf/20.2_whinnery.pdf

Whinnery SB, Whinnery KW. (2011) Effects of functional mobility skills training for adults with severe multiple disabilities. *Education and Training in Autism and Developmental Disabilities*. 46(3):436-53. Free Full Text
http://daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/Education_Training_Developmental_Disabilities/2011v46_Journals/ETADD_2011v4n3p436-453_Effects_of_functional_mobility.pdf

Supporting Research

Annett, J. (1971). Acquisition of skill. *British Medical Bulletin*, 27(3), 266-271. Abstract <https://psycnet.apa.org/record/1972-30300-001>

Apache, R. R. (2005). Activity-Based Intervention in Motor Skill Development. *Perceptual and Motor Skills*, 100(3_suppl), 1011–1020. Abstract <https://journals.sagepub.com/doi/10.2466/pms.100.3c.1011-1020>

Carr, Janet H., and Roberta B. Shepherd. *Neurological Rehabilitation: Optimizing Motor Performance*. 2nd ed. London: Churchill Livingstone, 2010. Available from: <https://www.amazon.com/Neurological-Rehabilitation-Optimizing-motor-performance/dp/0702040517>

Cramer, Steven C., et al. (2011) Harnessing Neuroplasticity for Clinical Applications. *Brain*, 134(6), 1591-1609. Free Full Text <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3102236/>

Damiano, Diane L. (2006) Activity, Activity, Activity: Rethinking Our Physical Therapy Approach to Cerebral Palsy. *Physical Therapy*, 86(11),1534-1540. Free Full Text <https://academic.oup.com/ptj/article/86/11/1534/2805086>

Effgen, S. K., & Mcewen, I.R. (2008) Review of Selected Physical Therapy Interventions for School Age Children with Disabilities. *Physical Therapy Reviews*, 13(5), 297-312. Abstract <https://www.tandfonline.com/doi/abs/10.1179/174328808X309287>

Fowler, E. G., et al. (2007) Promotion of Physical Fitness and Prevention of Secondary Conditions for Children with Cerebral Palsy: Section on Pediatrics Research Summit Proceedings. *Physical Therapy*, 87(11),1495-510. Free Full Text <https://academic.oup.com/ptj/article/87/11/1495/2742266>

Gorter, H., et al. (2009) Changes in Endurance and Walking Ability Through Functional Physical Training in Children with Cerebral Palsy. *Pediatric Physical Therapy*, 21(1), 31-37. Free Full Text https://journals.lww.com/pedpt/fulltext/2009/02110/Changes_in_Endurance_and_Walking_Ability_Through.6.aspx

Ketelaar, M., et al. (2001) Effects of a Functional Therapy Program on Motor Abilities of Children with Cerebral Palsy. *Physical Therapy*, 81(9),1534-1545. Abstract <https://www.ncbi.nlm.nih.gov/pubmed/11688590>

Low, S. A., et al. (2011) Pediatric Physical Therapists' Use of Support Walkers for Children with Disabilities: A Nationwide Survey. *Pediatric Physical Therapy*, 23(4),381-389. Free Full Text https://journals.lww.com/pedpt/fulltext/2011/23040/Pediatric_Physical_Therapists_Use_of_Support.15.aspx

Novak, I., et al. (2013) A Systematic Review of Interventions for Children with Cerebral Palsy: State of the Evidence. *Developmental Medicine & Child Neurology*, 55(10),885-910. Free Full Text <https://onlinelibrary.wiley.com/doi/full/10.1111/dmcn.12246>

Paleg, G., & Livingstone, R. Outcomes of Gait Trainer Use in Home and School Settings for Children with Motor Impairments: A Systematic Review. (2015) *Clinical Rehabilitation*, 29(11),1077-091. Abstract <https://journals.sagepub.com/doi/10.1177/0269215514565947>

Supporting Research

Paleg, Ginny S., Beth A. Smith, and Leslie B. Glickman. (2013) Systematic Review and Evidence-Based Clinical Recommendations for Dosing of Pediatric Supported Standing Programs. *Pediatric Physical Therapy*, 25(3),232-47. Free Full Text
https://journals.lww.com/pedpt/fulltext/2013/25030/Systematic_Review_and_Evidence_Based_Clinical.2.aspx

Palisano, R. J. (2006) A Collaborative Model of Service Delivery for Children with Movement Disorders: A Framework for Evidence-Based Decision Making. *Physical Therapy*, 86(9), 1295-305. Free Full Text
<https://academic.oup.com/ptj/article/86/9/1295/2805261>

Palisano, R., et al. (2009) Social Engagement and Community Participation Among Children and Youth with Cerebral Palsy. *Developmental Medicine and Child Neurology*, 51, Suppl 2, 1-90. Free Full Text (page 23) <https://onlinelibrary.wiley.com/doi/epdf/10.1111/j.1469-8749.2008.03237.x>

Palisano, R.J., Kang, L.J., Chiarello, L.A., Orlin, M., Oeffinger, D., & Maggs, J. (2009) Social and community participation of children and youth with cerebral palsy is associated with age and gross motor function classification. *Phys Ther*, 89(12):1304-14. Free Full Text
<https://academic.oup.com/ptj/article/89/12/1304/2737595>

Pin, Tamis, Paula Dyke, and Michael Chan. (2006) The Effectiveness of Passive Stretching in Children with Cerebral Palsy. *Developmental Medicine & Child Neurology*, 48,(10), 855-862. Free Full Text
<https://onlinelibrary.wiley.com/doi/epdf/10.1111/j.1469-8749.2006.tb01236.x>

Scianni, A., Butler, J.M., Ada, L., & Teixeira-Salmela, L.F. (2009) Muscle Strengthening Is Not Effective in Children and Adolescents with Cerebral Palsy: A Systematic Review. *Australian Journal of Physiotherapy*, 55(2), 81-87. Free Full Text
<https://www.sciencedirect.com/science/article/pii/S0004951409700376?via%3Dihub>

Sauve, K., & Bartlett, D. (2010) Dynamic Systems Theory: A Framework for Exploring Readiness to Change in Children with Cerebral Palsy. *CanChild Centre for Disability Research, Hamilton, ON, Canada*. Free Full Text <https://www.canchild.ca/en/resources/36-dynamic-systems-theory-a-framework-for-exploring-readiness-to-change-in-children-with-cerebral-palsy>

Valvano, J. (2004) Activity-Focused Motor Interventions for Children with Neurological Conditions. *Physical & Occupational Therapy in Pediatrics*, 24 (1-2):79-107. Abstract
<https://www.ncbi.nlm.nih.gov/pubmed/?term=15268999>

Valvano, J., Rapport, M.J. (2006) Activity-focused Motor Interventions for Infants and Young Children With Neurological Conditions, *Infants & Young Children*, 19, (4), 292–307. Free Full Text
https://depts.washington.edu/isei/iyc/valvano_19.4.pdf

World Health Organization, International Classification of Functioning, Disability, and Health (ICF).
<http://who.int/classifications/icf/en> Accessed February 2019.